

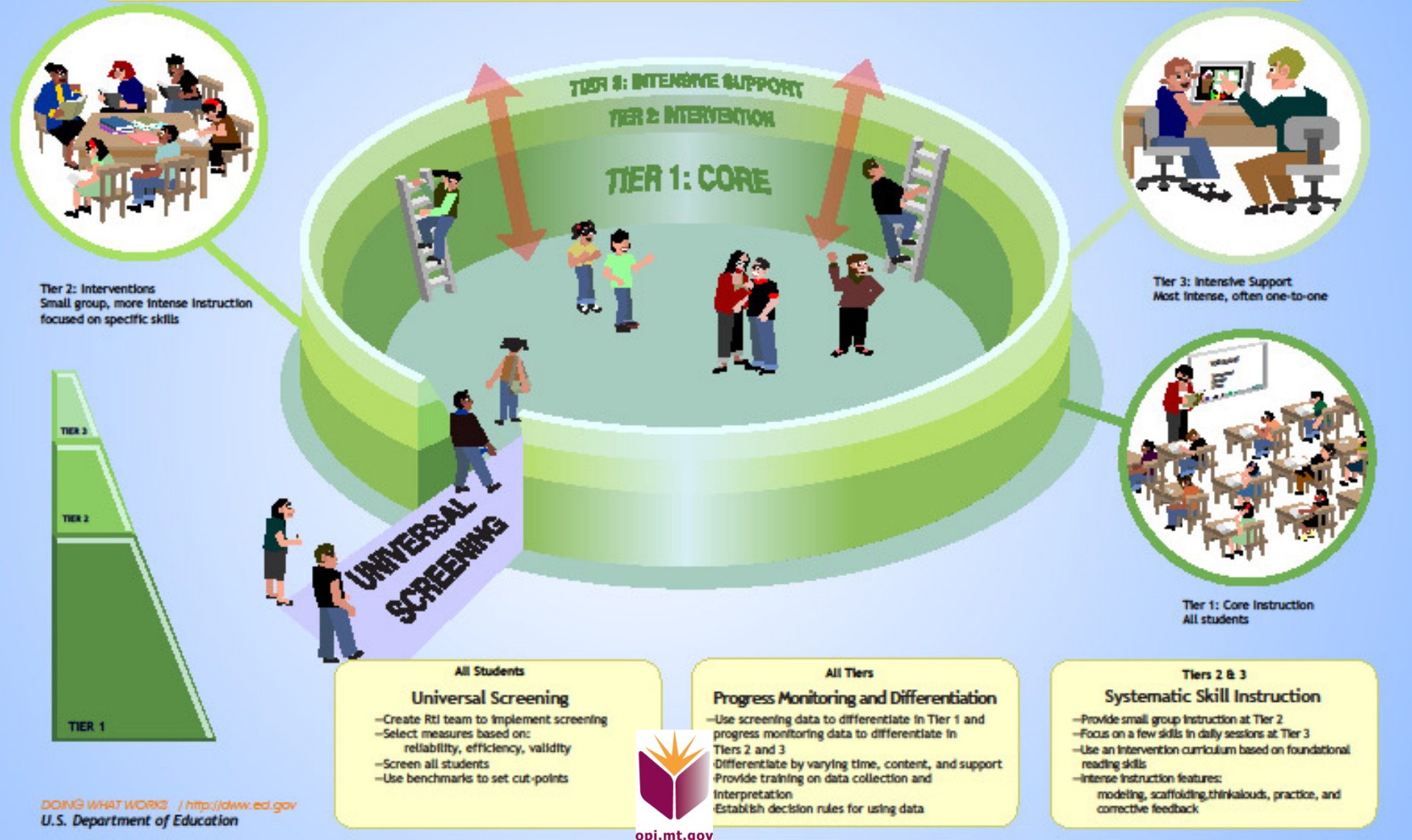
# RTI Elementary: Reading

Professional Development Module  
Introduction

Montana Office of Public Instruction

## Response to Intervention Framework in Primary Grade Reading

Response to Intervention (RtI) is a framework for supporting students who are potentially at risk and assisting them before they fall behind. RtI is grounded in high quality core classroom instruction for all students which is then supplemented as necessary by progressively more intensive interventions for students who may struggle with reading or mathematics. Key components of RtI are periodic universal screening to determine which students may need additional instruction and ongoing progress monitoring to ascertain the effectiveness of additional instruction. The RtI framework represents a continuum and is often depicted as a triangle with three tiers of progressive intensity.



# Recommended Practices

1. Universal Screenings
2. Progress Monitoring and Differentiation Based on Data
3. Systematic Instruction

# IES Practice Guides

Assisting Students Struggling  
With Reading: Response to  
Intervention (RtI) and  
Multi-Tier Intervention  
in the Primary Grades



<http://ies.ed.gov/ncee/wwc/publications/practiceguides/>



Institute of Education Sciences (IES)  
What Works Clearinghouse

# Practice Organization

- **Practice Summary**

Gain an overview of a practice & see the issues it addresses.



- **Learn What Works**

Understand the research base behind the practice



- **See How It Works**

Examples of schools engaged in these practices



- **Do What Works**

Action ideas and examples of tools to improve your own practice.



# RTI KWL Activity

What Do You Know?	What Do You Want to Know?	What Have You Learned?



# Multimedia Overview:

What is Response to Intervention?





# Activity

Discuss with a partner:

- What are some reasons that RTI is being widely used across the nation?

- What are some of the core components commonly found in an RTI framework.





# Expert Interview

## *Evolution of Response to Intervention*

- Dr. Russell Gersten

Instructional Research Group



- Dr. Sharon Vaughn

Meadows Center for Preventing Educational Risk

# Partner Discussion

Tell, Add, Check



Tell everything you remember about the video

Add by filling in or clarifying

Check and see if responses align to the video

# Evolution of RTI

- Reauthorization of IDEA, changes in special education law
  - Offers options and flexibility with eligibility determination
- Reading First introduction to interventions for K-3 Grade
- More active and creative school psychologist role

# Evolution of RTI

- Screenings have become quick and sensitive
- Increased intervention options for reading
- Teachers are encouraged to work together
- Attempts to have general educators work with special educators to meet students needs more efficiently
- Increase in evidence of effective instruction

# Montana Response to Intervention: RTI Framework

[http:// www.opi.mt.gov /RegForms/RTI/Index.html](http://www.opi.mt.gov/RegForms/RTI/Index.html)

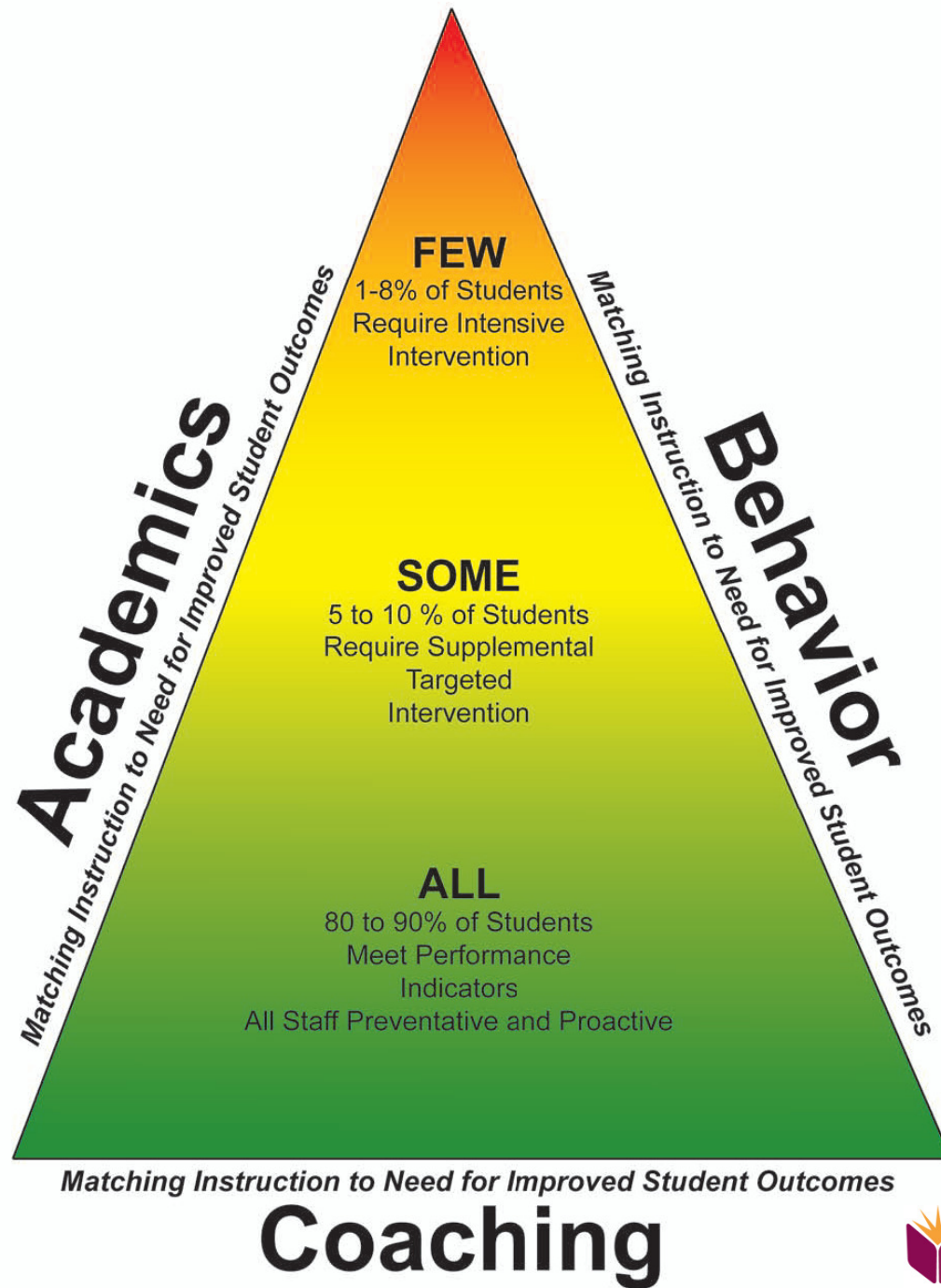


# Montana RTI Essential Components

for an Effective Instructional Framework

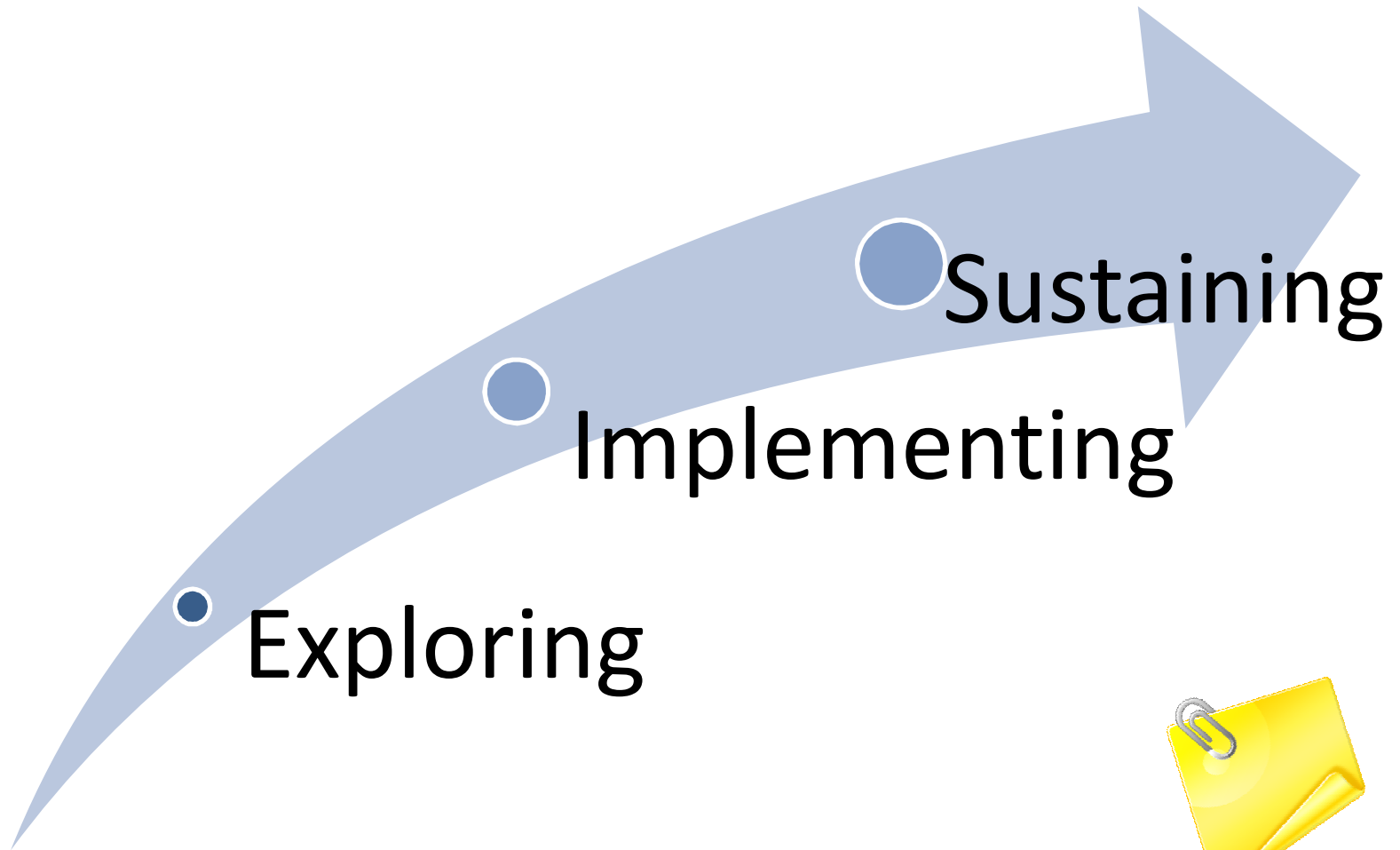
1. Strong Leadership
2. Evidence-based Curriculum and Instruction
3. Ongoing Assessment
4. Collaborative Teaming
5. Data-based Decision Making
6. Fidelity of Implementation
7. Ongoing Training and Professional Development
8. Community and Family Involvement



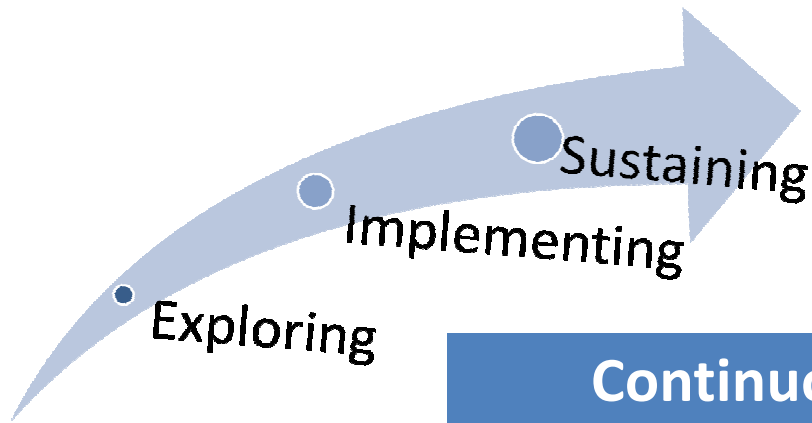




# Montana Phases Of Implementation



# The Continuous Improvement Components (CIC)



## Continuous Improvement Components

1. Leadership
2. Standards
3. Instruction and Intervention
4. Assessment and Data-based Decision Making
5. Professional Development
6. System-wide Commitment
7. Community and Family Involvement

# CIC and Montana RTI Alignment

7 CIC's	8 RTI Essential Components
1. Leadership	1. Strong Leadership
2. Standards	2. Evidence-Based Curriculum and Instruction
3. Instruction and Intervention	
4. Assessment and Data-based Decision Making	3. Ongoing Assessment 4. Data-Based Decision Making 5. Collaborative Teaming
5. Professional Development	6. Ongoing Training and Professional Development
6. System-wide Commitment	(5.) Collaborative Teaming 7. Fidelity of Implementation
7. Community and Family Involvement	8. Community and Family Involvement

# Elementary Self-Assessment Tool



# Expert Interview

*Issues, Challenges, Lessons*

- Dr. Russell Gersten  
Instructional Research Group



- Dr. Sharon Vaughn  
Meadows Center for Preventing Educational Risk



# Issues and Challenges

Think Pair Share



# Challenges

- Redefining Roles and Responsibilities
- Where to Start
- Student Engagement
- Screenings, Assessments, Interventions, and Instructional Strategies



# Rtl and Special Education

- No legal position from the US Department of Education mandating whether Tier 3 instruction should or should not be designated for students receiving Special Education services
- States can define
- Montana stakeholders agree that Tier 3 instruction can be for all students with or without disabilities.



# Lessons Learned

- Need patience, implementation takes time
- Districts should carefully build a framework for implementation from the bottom up
- Prioritize a few areas at a time and implement them well
- Focus professional development efforts towards those areas

# Elementary Action Plan Tool



# RTI Implementation Scale RIS

